



PRACTICE SET
End Semester Examination, December, 2025

Course: Computer Fundamentals

Program: BCA

Semester: I

Course Code: 3CCC101

Course Outcome

| | |
|------------|--|
| CO1 | Understand and apply the basics of computer systems, number systems, Boolean logic, and programming planning tools like flowcharts and algorithms. |
| CO2 | Analyze the structure and components of computer systems, including CPU, memory, and microcontrollers. |
| CO3 | Demonstrate the role and types of operating systems and execute basic UNIX commands |
| CO4 | Apply basic DBMS concepts and use SQL commands for data manipulation and management. |
| CO5 | Understand the fundamentals of internet architecture and create simple web pages using HTML5 and CSS. |

Section-A

Short Answer Type Questions (5 Marks Each)

1. Define the term computer system and explain its major components with examples. [UNIT-1] [CO1] [Remember][LOT]
2. Convert the following numbers as indicated:
 - (a) $(101101)_2$ to Decimal
 - (b) $(45)_{10}$ to Binary
 - (c) [UNIT-1] [CO1] [Apply][LOT]
3. Differentiate between combinational logic and sequential logic with suitable examples. [UNIT-1] [CO1] [Understand][LOT]
4. List and explain the basic logic gates with their truth tables. [UNIT-1] [CO1] [Remember][LOT]
5. Illustrate the use of flowcharts in programming with an example to add two numbers. [UNIT-1] [CO1] [Apply][LOT]
6. Define the main functions of the Central Processing Unit (CPU) in a computer system. [UNIT-2] [CO2] [Remember][LOT]
7. Differentiate between primary memory and secondary memory with suitable examples. [UNIT-2] [CO2] [Understand][LOT]
8. Explain the purpose of system buses in computer architecture. [UNIT-2] [CO2] [Understand][LOT]
9. Describe the role of microcontrollers in embedded systems. [UNIT-2] [CO2] [Apply][HOT]
10. Write a short note on the relationship between CPU, memory, and input/output devices. [UNIT-2] [CO2] [Understand][LOT]
11. Define an operating system and list its main functions.[UNIT-3] [CO3] [Remember][LOT]
12. Differentiate between multitasking, multiprocessing, and multithreading operating systems. [UNIT-3] [CO3] [Understand][LOT]
13. Explain the concept of system calls with suitable examples. [UNIT-3] [CO3] [Understand][LOT]
14. Write any five basic UNIX commands with their purpose. [UNIT-3] [CO3] [Remember][LOT]
15. Describe the role of the kernel in an operating system. [UNIT-3] [CO3] [Understand][LOT]
16. Define Data Manipulation Language (DML) and list any four DML commands with examples.[UNIT-4] [CO4] [Remember][LOT]
17. Explain the difference between primary key and foreign key with suitable examples. [UNIT-4] [CO4] [Understand][LOT]
18. Explain the need for databases over file systems. What are the major problems with traditional file systems?[UNIT-4] [CO4] [Apply][LOT]
19. Differentiate between DELETE, DROP, and TRUNCATE commands in SQL. [UNIT-4] [CO4] [Understand][LOT]
20. Explain the role of data types in SQL. Give examples of numeric, character, and date types. [UNIT-4] [CO4] [Apply][LOT]
21. Define Internet architecture. Explain its main components. [UNIT-5] [CO5] [Remember][LOT]

22. Differentiate between client-side and server-side scripting with examples. [UNIT-5] [CO5] [Understand][LOT]
23. List and explain any five commonly used HTML5 tags with their purpose. [UNIT-5] [CO5] [Remember][LOT]
24. What are CSS selectors? Explain different types with suitable examples. [UNIT-5] [CO5] [Understand][LOT]
25. Explain the concept of responsive web design and its importance. [UNIT-5] [CO5] [Understand][LOT]

Section-B

Descriptive Type Questions (10 Marks Each)

26. Explain different types of number systems and demonstrate conversions among binary, octal, decimal, and hexadecimal systems with examples. [UNIT-1] [CO1] [Apply][LOT]
27. Discuss the steps involved in algorithm design, and develop an algorithm to find the largest number among three inputs. [UNIT-1] [CO1] [Analyze][HOT]
28. Analyze the internal architecture of a CPU and explain the function of each unit (ALU, CU, and Registers). [UNIT-2] [CO2] [Analyze][HOT]
29. Difference between RAM and ROM in terms of structure, speed, and usage in computer systems. [UNIT-2] [CO2] [Analyze][HOT]
30. Discuss various types of operating systems. Give suitable examples for each. [UNIT-3] [CO3] [Understand][LOT]
31. Explain the file management system in UNIX. Include file types and file permissions with suitable commands. [UNIT-3] [CO3] [Apply][LOT]
32. Discuss in detail the need for databases over file systems. What are the major problems with traditional file systems? [UNIT-4] [CO4] [Apply][LOT]
33. Explain the importance of data independence and how DBMS achieves it compared to the file system approach. [UNIT-4] [CO4] [Analyze][HOT]
34. Describe the evolution of the World Wide Web and its importance in modern communication. [UNIT-5] [CO5] [Understand][LOT]
35. Explain the Domain Name System (DNS) architecture. Describe how DNS translates domain names into IP addresses with an example. [UNIT-5] [CO5] [Apply][LOT]

Section-C

Long Answer Type Questions (20 Marks Each)

1. Design a complete flowchart and algorithm to check whether a given number is prime or not. Explain each step in detail and discuss how this algorithm can be optimized.[UNIT-1] [CO1] [Evaluate][HOT]
2. Design and explain a block diagram showing the interaction between CPU, memory, and peripheral devices. Discuss how data flows among them during execution of a program.[UNIT-2] [CO2] [Analyze][HOT]
3. Design a scenario to illustrate how process management works in an operating system. Explain with diagrams showing process states and transitions.[UNIT-3] [CO3] [Analyze][HOT]
4. Analyze the advantages and limitations of DBMS over traditional file systems. Justify with real-world examples where DBMS provides efficiency and reliability. [UNIT-4] [CO4] [Analyze][HOT]
5. Evaluate the impact of Internet services (email, e-commerce, online education, cloud computing) on modern society. Discuss both benefits and challenges. [UNIT-5] [CO5] [Evaluate][HOT]

Summary Sheet

Course Outcomes (CO) Wise

| CO | Question Numbers | | | | | | | | Marks |
|--------------|------------------|----|----|----|----|----|----|----|------------|
| CO1 | 1 | 2 | 3 | 4 | 5 | 26 | 27 | 36 | 65 |
| CO2 | 6 | 7 | 8 | 9 | 10 | 28 | 29 | 37 | 65 |
| CO3 | 11 | 12 | 13 | 14 | 15 | 30 | 31 | 38 | 65 |
| CO4 | 16 | 17 | 18 | 19 | 20 | 32 | 33 | 39 | 65 |
| CO5 | 21 | 22 | 23 | 24 | 25 | 34 | 35 | 40 | 65 |
| Total | | | | | | | | | 325 |

Unit Wise

| Unit | Question Numbers | | | | | | | | Marks |
|--------------|-------------------------|----|----|----|----|----|----|----|--------------|
| Unit-1 | 1 | 2 | 3 | 4 | 5 | 26 | 27 | 36 | 65 |
| Unit-2 | 6 | 7 | 8 | 9 | 10 | 28 | 29 | 37 | 65 |
| Unit-3 | 11 | 12 | 13 | 14 | 15 | 30 | 31 | 38 | 65 |
| Unit-4 | 16 | 17 | 18 | 19 | 20 | 32 | 33 | 39 | 65 |
| Unit-5 | 21 | 22 | 23 | 24 | 25 | 34 | 35 | 40 | 65 |
| Total | | | | | | | | | 325 |

Blooms Taxonomy Level (BTL) Wise

| BTL | Question Numbers | | | | | | | | Marks |
|--------------|-------------------------|----|----|----|----|----|----|----|--------------|
| LOT | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 185 |
| | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | |
| | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | |
| | 25 | 26 | 30 | 31 | 32 | 34 | 35 | | |
| HOT | 27 | 28 | 29 | 33 | 36 | 37 | 38 | 39 | 140 |
| | 40 | | | | | | | | |
| | | | | | | | | | |
| Total | | | | | | | | | 325 |

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Disclaimer: - This is a Practice Set. The Question in End term examination will differ from the Practice set. This Practice set is meant for practice only.